

**Some references for the "Differentiation and Diversity" workshop 13 June 2013**

The talk has a web page with abstract, slides, this handout, links:

<http://www.psy.gla.ac.uk/~steve/talks/L1workshop2.html>

Aronson,E. (1978) *The jigsaw classroom* (Beverly Hills: Sage). <http://www.jigsaw.org/>

Baxter (2007) "A Case Study of Online Collaborative Work in a Large First Year Psychology Class" [Case study](#) Jim Baxter's redesign of a first year psychology course used in part a jigsaw design in a class of 550 mediated by a VLE.

Block,J.H. (ed.) (1971) Mastery Learning: Theory and practice (New York: Holt, Rinehart & Winston)

Carroll,J.B. (1963) "A model of school learning" Teachers college record vol.64 pp.723-733

Carroll,J.B. (1971) "Problems of measurement related to the concept of learning for mastery" ch.3 pp.29-46 in Block,J.H. (ed.) Mastery Learning: Theory and practice (New York: Holt, Rinehart & Winston)

Honeychurch,S.L. (2012) Taking Forward the Jigsaw Classroom: the Development and Implementation of a Method of Collaborative Learning for First Year Philosophy Tutorials (HEA)  
<http://www.heacademy.ac.uk/resources/detail/subjects/prs/Discourse-11-2-6-jigsaw-classroom>

Wilkinson,J. (2002) "Designing a new course" in Walker,M. (ed.) Reconstructing professionalism in university teaching: teachers and learners in action (SRHE/Open university press: Buckingham) ch.8 pp.149-169