

Some references for Steve Draper's QAA conference talk 12 June 2013
"What if feedback only counted if the learner used it?"

The talk has a web page with abstract, slides, this handout, links:

<http://www.psy.gla.ac.uk/~steve/talks/usedFbck2.html>

- Black, P and Wiliam D (1998) Assessment and classroom learning. *Assessment in Education* 5(1), 7-74
- Bloom, B.S. (1984) "The 2 Sigma Problem: The Search for Methods of Group Instruction as Effective as One-to-One Tutoring " *Educational Researcher* Vol.13 No.6 (Jun. - Jul., 1984) pp. 4-16 [Mastery Learning]
- Draper,S.W. (2009a) "Catalytic assessment: understanding how MCQs and EVS can foster deep learning" *British Journal of Educational Technology* vol.40 no.2 pp.285-293
- Draper,S.W. (2009b) "What are learners actually regulating when given feedback?" *British Journal of Educational Technology* vol.40 no.2 pp.306-315
- Draper: Feedback Calendars <http://www.psy.gla.ac.uk/~steve/rap/fcal/>
- Draper: brief description of "2-dim feedback" <http://www.psy.gla.ac.uk/~steve/rap/#Interventions>
- Draper: brief description of ipsative feedback <http://www.psy.gla.ac.uk/~steve/rap/#ipsative>
- Draper: "Reciprocal peer critiquing" <http://www.psy.gla.ac.uk/~steve/loaled/#mcr>
- Draper "Prompted student processing of feedback" <http://www.psy.gla.ac.uk/~steve/rap/fprompt.html>
(includes a link to the student prompt document I used)
- Gibbs, G and Simpson, C (2004) Conditions under which assessment supports students' learning *Learning and teaching in higher education* no 1 pp 3-31
- Hattie,J and Timperley,H (2007) The power of feedback *Review of Educ Research* vol 77 no 1 pp 81-112
- Hattie,J A C (2009) *Visible learning: A synthesis of over 800 meta-analyses relating to achievement* (London: Routledge)
- Hughes,G (2011) Towards a personal best: a case for introducing ipsative assessment in higher education *Studies in Higher Education* vol 36 no 3 pp 353-367
- Morrow,M.I. (2006) "An Application of Peer Feedback to Undergraduate's Writing of Critical Literature Reviews" *Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education*" vol.1 no.2 pp.61-72 [Reciprocal Peer Critiquing]
- Rowntree,D. (1977) Assessing students: How shall we know them? (Kogan Page: London) Or see:
<http://www.psy.gla.ac.uk/~steve/best/rowntree.html>