

Level 1B 2016 Literature Review

Student ID

Grade

 Ammended
 Grade If
 Penalty
 Applied

Your literature review essays are graded with the following criteria in mind.

Doing Really Well	Good but needs work	More work needed	Below you will find the Learning objectives for Critical Review essays. Under each we will give feedback how well you are doing. The feedforward notes relate to specific things that you can do to improve your skills which will in turn help you to improve on the leaning objectives.
Research Skills – how well have you researched this topic?			
			You have clearly read and understood the relevant sections in the course textbook/lecture notes (See Feedforward 1)
			You have clearly read beyond the core text. (See Feedforward 2)
Comprehension – how well have you understood the essay question and topic area?			
			You have fully understood the question (See Feedforward 3)
			You have fully answered the question (See Feedforward 3)
Communication – how clearly have you communicated your answer?			
			Your essay is clearly structured, e.g. introduction, main section, conclusion (See Feedforward 4)
			Your essay is well-written, using appropriate syntax and grammar. (See Feedforward 5)
Critical Thinking/Evaluation			
			You have described relevant empirical studies to illustrate / support your essay's theme / argument. (See Feedforward 6)
			You have presented evidence supporting AND challenging theories discussed. (See Feedforward 6)
			You have stated the limitations of theories/evidence discussed. (See Feedforward 6)
Academic Conventions (refer to Psychology writing resources on Moodle)			
			You have correctly cited and referenced evidence in the essay (See Feedforward 7)
			You have correctly formatted citations and your Reference section (See Feedforwards 7)
			You have written to the word count and correctly formatted your work (See Feedforward 8)

What you have done well is:

What needs improvement is:

What you should try to do in your next essay:

You asked for feedback on: