

Exercise: Perry's theory, deep and shallow learning

(Education lectures in level 4 APEC option)

1. Think of (write down) two examples of topics that you yourself find to be or think of as black and white (right and wrong).
- 2a. Think of (write down) two examples of topics that you yourself find to be or think of NOT as black and white (right and wrong) but as Perry type C.
- 2b. For the latter two topics, list what the alternative views of about each topic are;
- 2c. and what the status of each of those alternative views is (e.g. most believe it, used to be leading theory but now discredited, etc.);
- 2d. and what the reasons for supporting each view are.
3. Now illustrate kinds of "deep learning" connections to each of these two topics. Illustrate as many different types of connection as you can, labelling each type. E.g. "link to personal experience" for topic "depression" is my aunt's breakdown; "link to contradictions": if depression is an illness, then it seems to mean that paying attention to one's feelings is foolish as they contain no information apart from indicating mental imbalance.
4. Is deep and shallow learning always associated with (or even identical to) Perry type C and A approaches to learning? or alternatively are they independent, and can you find examples of all four combinations (e.g. deep and type A, shallow and type C, etc.).