# Interaction and communication (5)

#### Simon Garrod

### So Far

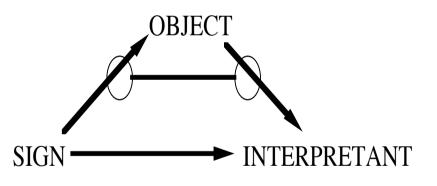
- Explored how interaction affects language processing
- Discussed the interactive alignment account of dialogue
- Shown how interactive alignment affects the evolution of meaning & group communication

# Today

- Non-linguistic communication
- General theory of signs
- Pictures and graphical communication
- Role of interaction in communicating with graphical signs

#### Peirce's Theory of Signs

- Sign
  - Icon, Index, Symbol
- Object
  - What sign stands for
- Interpretant
  - Interpretation of that sign (another sign according to Peirce)



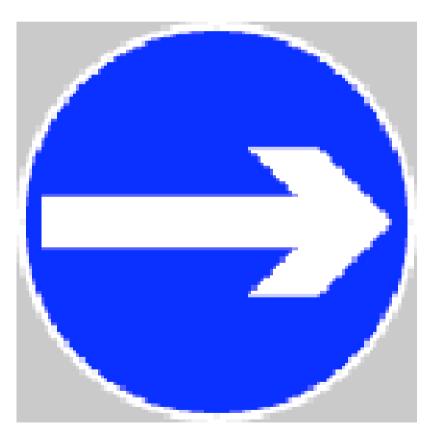
### Sign types(1)

- Icon
  - Signifies by being perceived as similar to its object



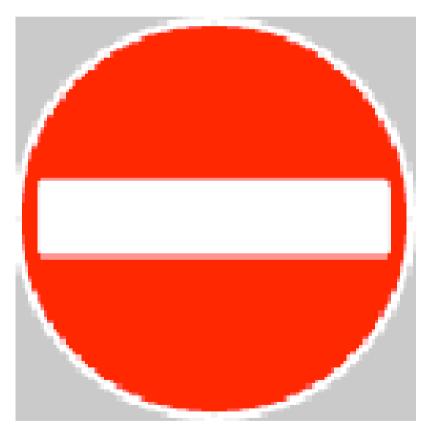
# Sign Types (2)

- Index
  - Signifies through causal relation to its object. Pointing automatically alerts attention



# Sign Types 3

- Symbol
  - Signifies by habit or convention



Are signs exclusively *iconic*, *indexical*, *symbolic*?

- Language is pure symbolic?
- Sign language is sometimes *symbolic*, *iconic*, *indexical*
- Gestures are sometimes *iconic* but sometimes *indexical* or *symbolic*
- How about graphical signs?
- Where do symbols come from?

# Graphical signs and their development

- Infants < 6 months recognize the objects of a picture (e.g., infant's mother)
- But, they sometimes confuse the object with the picture (e.g., sucking a depicted teat on a bottle)
- Toddlers treat pictures as of the *intended* object (i.e., as communicative)

DeLoache (2003) Becoming symbol minded, *TICS*(8,2)

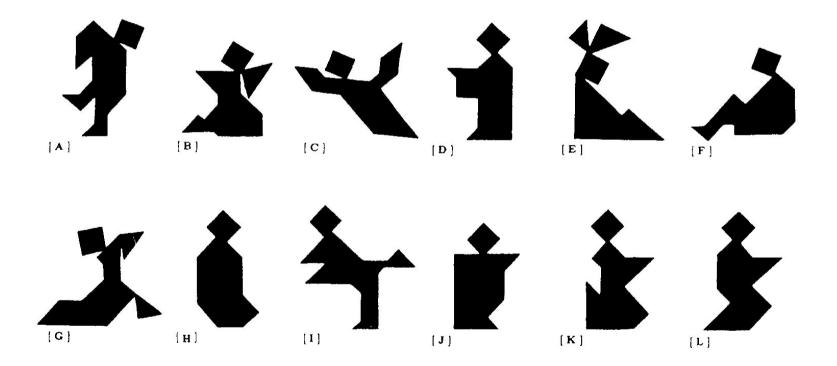
### Evolution of graphical symbols?

	TORTOISE- SHELL WRITING	BRONZE INSCRIPTION	Seal style	Ancient square style		Semicursive style	CURSIVE STYLE
Woman	R	AS	R	女	女	女	め
GATE	뒘	Þŧ	門	門	門	١́٦	~

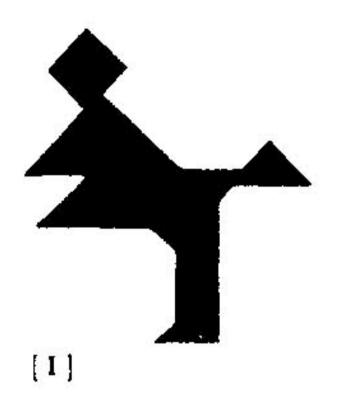
# Interactive graphical communication?

- Graphical production (e.g., drawing) is normally an isolated activity
- Shared virtual whiteboards support graphical interaction
- How does interactive graphical communication work?
- Is it like monologue or like dialogue?

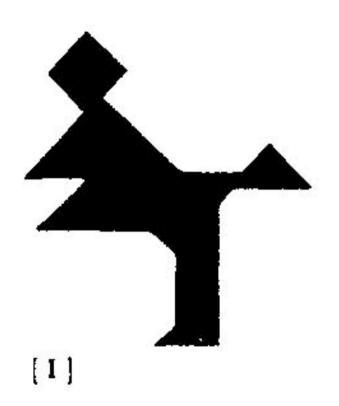
Interactive Verbal Communication



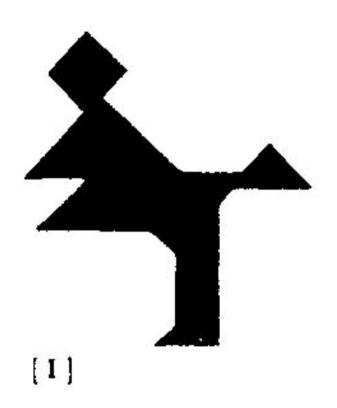
Chinese Tanagram figures used by Clark and Wilkes-Gibbs (1986)



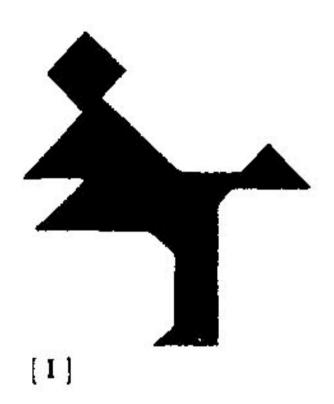
1 All right the next one looks like a person who's ice skating, except they're sticking two arms out in front



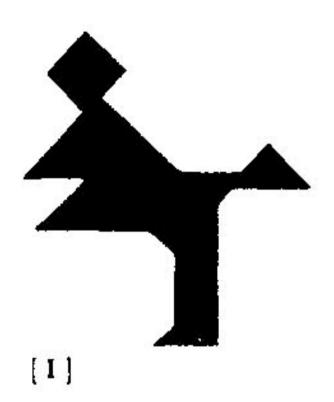
- 1 All right the next one looks like a person who's ice skating, except they're sticking two arms out in front
- 2 Um, the next one's the person ice skating that has two arms



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- 3 The third one is the person ice skating, with two arms



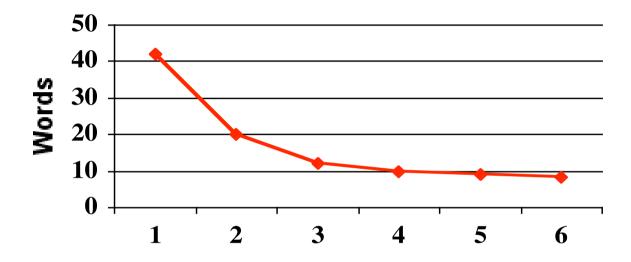
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- 4 The next one's the ice skater



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- 4 The next one's the ice skater
- 5 The fourth one's the ice skater

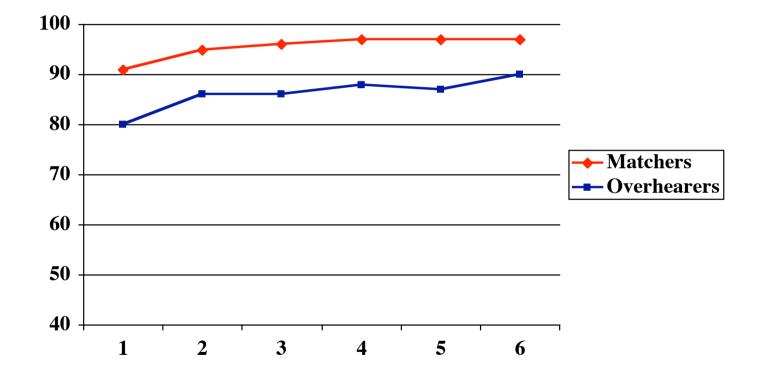


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- 2 Um, the next one's the person ice skating that has two arms
- 3 The third one is the person ice skating, with two arms
- 4 The next one's the ice skater
- 5 The fourth one's the ice skater
- 6 The ice skater



Drop in complexity of descriptions as interaction proceeds (Clark & Wilkes-Gibbs, 1986)

#### Overhearers' Understanding



Overhearers are always poorer at understanding than participants (Schober & Clark, 1989)

### Question

- Graphical communication like interactive verbal communication?
  - Drawer and viewer collaborate to establish consensus.
- Graphical communication like noninteractive verbal communication?
  - Drawer broadcasts information to the viewer.

## Hypothesis & Task

- Graphical Referential communication task.
  Modified version of "Pictionary".
- Hypothesis: If graphical communication is like interactive communication:
  - Images should become more concise (simpler) with repeated use.
  - Communicators' images should converge.

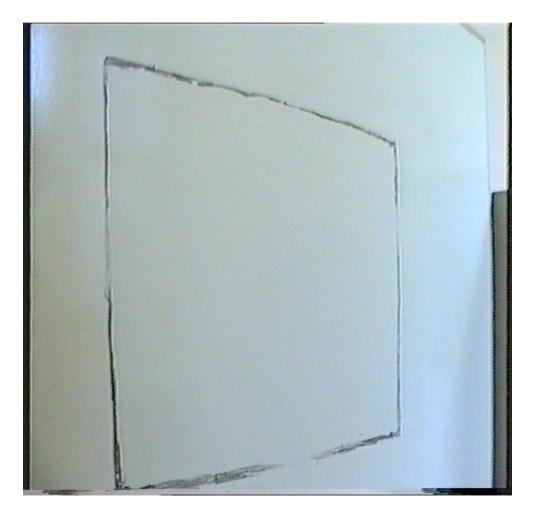
### Materials

Places	People	Programmes	Objects	Abstract
Theatre	Robert De Niro	Drama	Television	Loud
Art Gallery	Arnold Schwarzenneger	Soap Opera	Computer Monitor	Homesick
Museum	Clint Eastwood	Cartoon	Microwave	Poverty
Parliament				

# Degrees of interaction

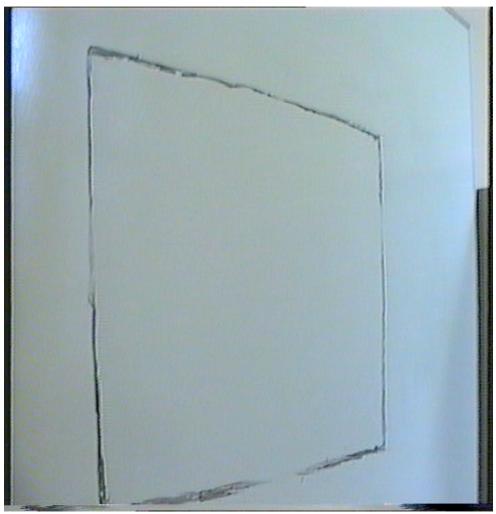
- No interaction
  - One person draws for imaginary audience (SOLO)
- Limited interaction (1)
  - One drawer but with addressee feedback(**DM**)
- Limited interaction (2)
  - Two drawers but not co-present(**DD Low**)
- Full interaction
  - Two drawers co-present (**DD High**)

#### Clint Eastwood 02 (DDLow)



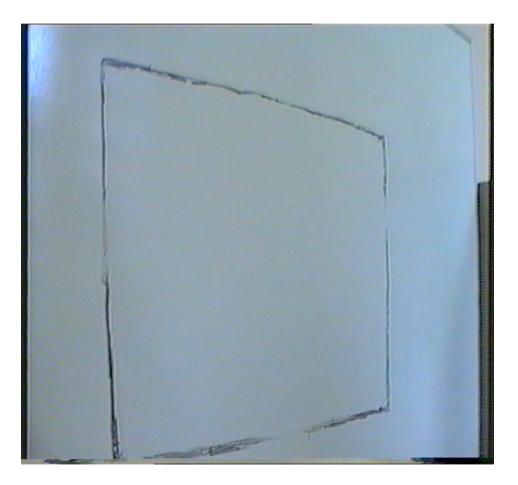


#### Clint Eastwood 03 (DDLow)



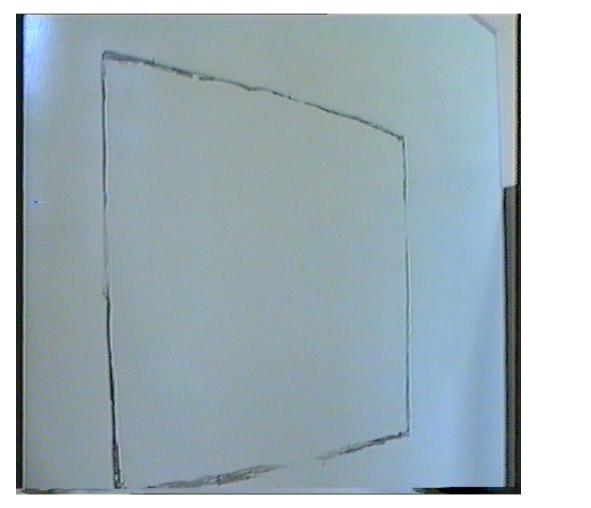


#### Clint Eastwood 05 (DDLow)





#### Clint Eastwood 06 (DDLow)





#### Clint Eastwood (DDLow)

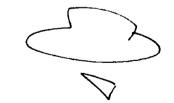












#### Which item is being depicted?

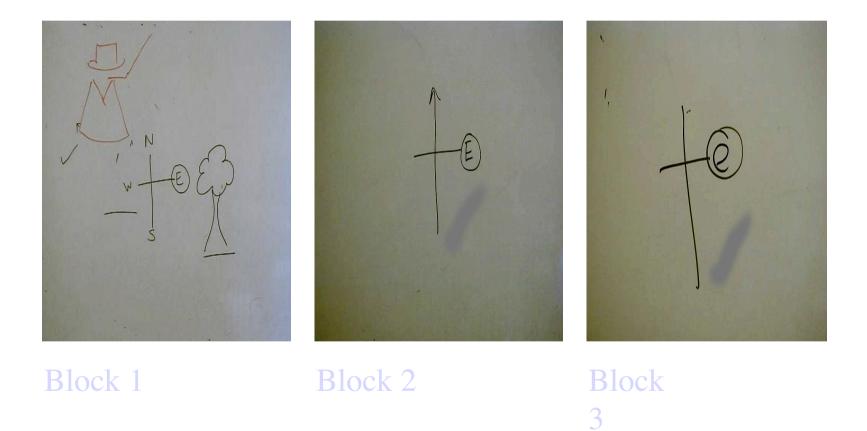
#### • ITEMS

- Theatre
- Art gallery
- Museum
- Parliament
- Robert De Niro
- Arnold Schwarzenegger
- Clint Eastwood
- Drama
- Soap opera
- Cartoon
- Television
- Computer monitor
- Microwave
- Loud
- Homesick
- Poverty





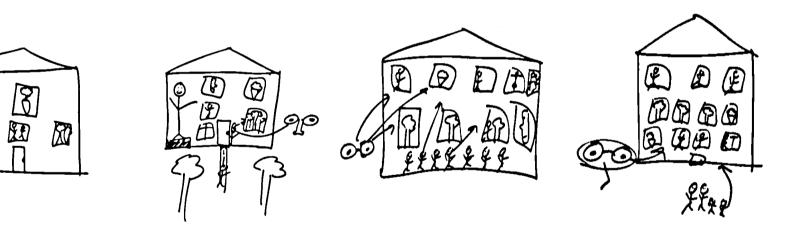
#### Clint Eastwood.



### Preliminary Conclusion

- Interactive conditions seem to lead to simpler and more abstract drawings
- What happens in the SOLO condition?

#### Solo (Art Gallery)



F F

#### Clint Eastwood (DDLow)

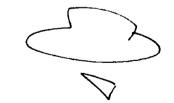








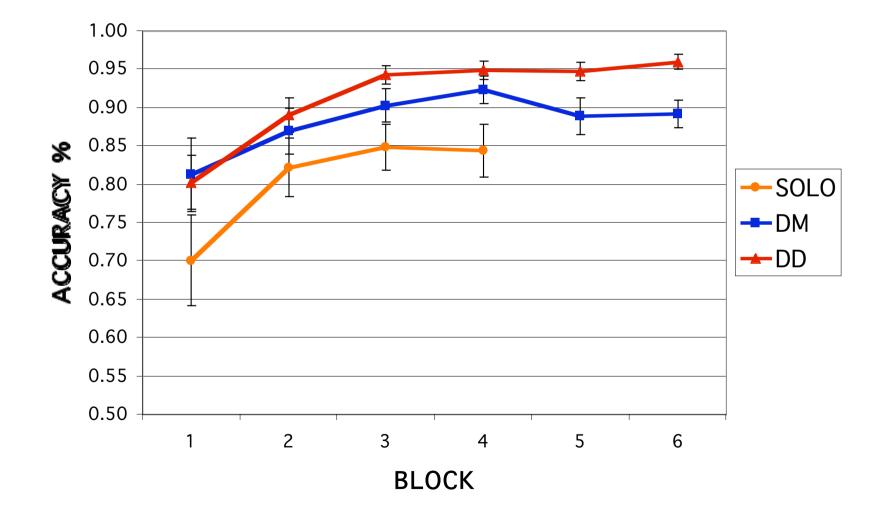




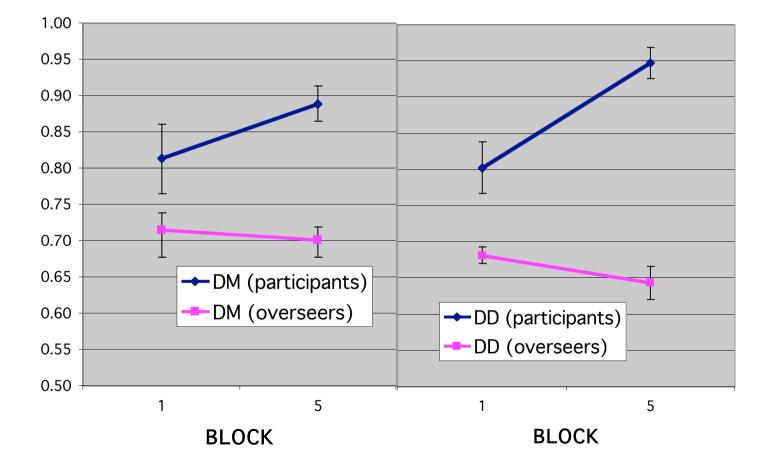
# Testing the preliminary conclusions

- Does identification accuracy change with interaction?
- Is there an 'overseer' effect?
- Does graphical complexity change with repetition?
- Do drawings converge?

### Identification Accuracy



#### Is there an 'overseer' effect?



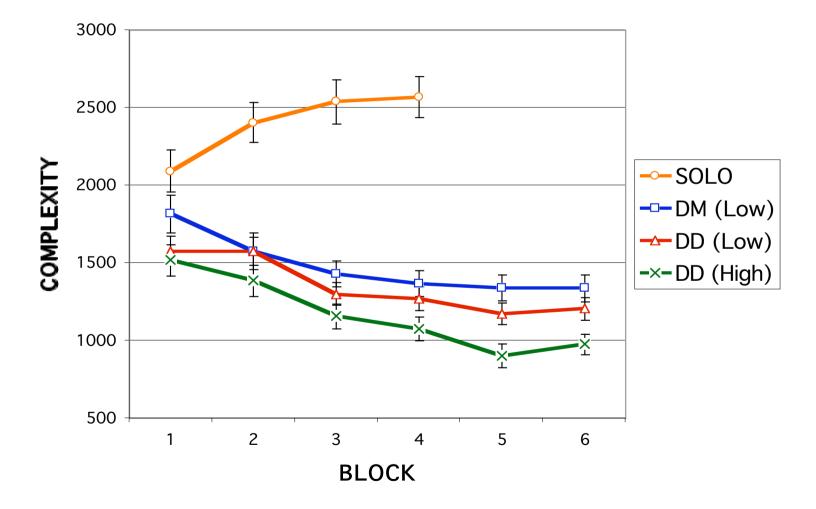
#### Graphical Complexity

• Perimetric complexity

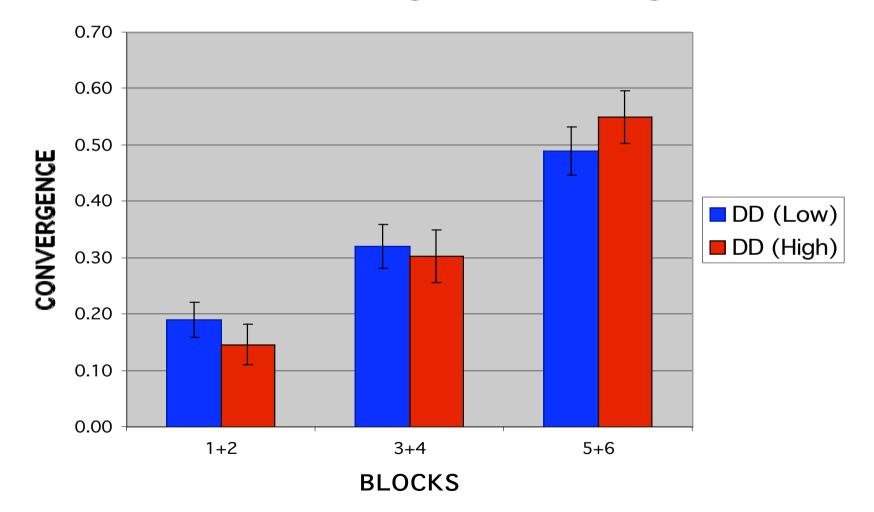
Perimetric complexity = Perimeter<sup>2</sup>/Ink Area

 Perimetric complexity correlates with perceptual efficiency (Pelli et al., 2002)
 – e.g., identification of letters in different fonts

#### Perimetric Complexity



#### Drawings Converge



# Extending the results on communities

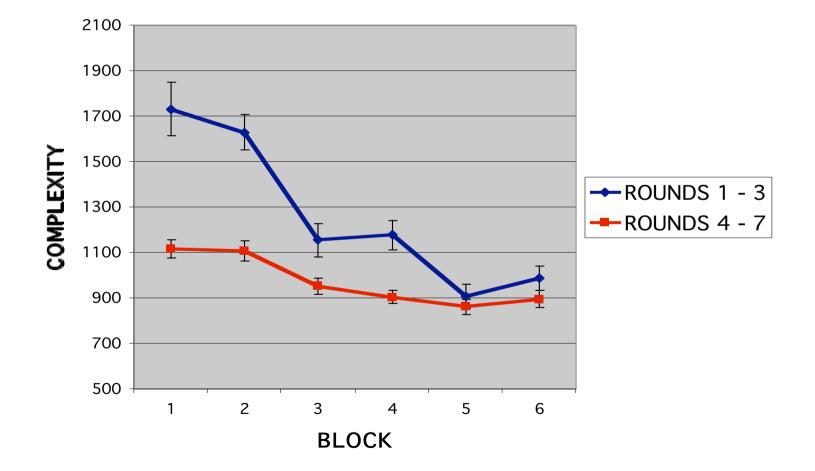
- Communities of speakers converge on a common language (Garrod & Doherty, 1994)
   Development of cultural conventions
- Do communities of graphical communicators converge?

– Development of graphical conventions?

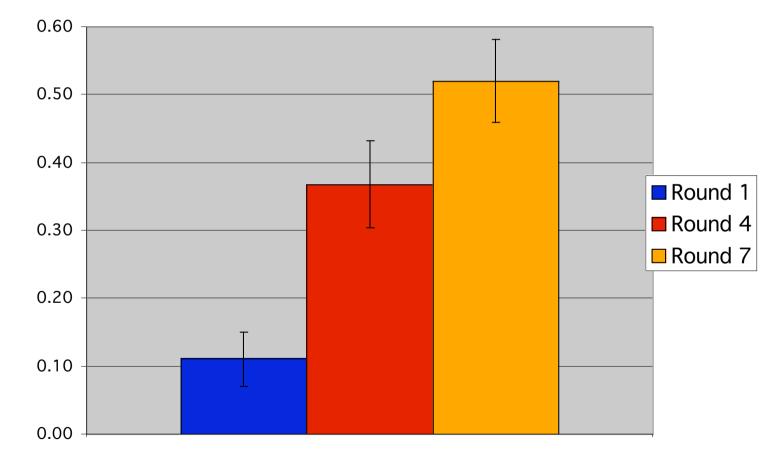
#### **Community Experiment**

- 8 players in a High DD pictionary condition
- Each player interacts once with the other 7
- Evidence for graphical conventions
  - Do drawings become simpler each round?
  - Do drawings converge towards the end?

#### Community Complexity Results



# Community convergence at beginning of each round



#### Conclusions

- Novice graphical communicators quickly become fluent (e.g., 'pictionary task')
- Graphical communication is interactive in the same way as verbal communication
  - Pictures become simpler
  - Pictures converge between partners
  - There is an 'overseer' effect
  - Communities of graphical communicators converge

# Hypothesis

- Through interactive use graphical signs become simpler
- Information is transferred from external sign to internalized representation of sign's meaning
- Transition from *icon*, *index* to *symbol*

### Summary

- Signs are complex relationships between the *sign, object* and *interpretant*
- Non-linguistic signs can be *iconic*, *indexical* or *symbolic*
- Communication with graphical signs is similar to verbal communication
- Graphical signs evolve from *icons* to *symbols*