Some references for Steve Draper's talk 6 Dec 2013
"What if feedback only counted if the learner used it?"

The talk has a web page with abstract, slides, this handout, links:

http://www.psy.gla.ac.uk/~steve/talks/usedFbck4.html

Black, P and Wiliam D (1998) Assessment and classroom learning. *Assessment in Education* 5(1), 7-74

Bloom, B.S. (1984) "The 2 Sigma Problem: The Search for Methods of Group Instruction as Effective as One-to-One Tutoring " *Educational Researcher* Vol.13 No.6 (Jun. - Jul., 1984) pp. 4-16 [Mastery Learning]

Bonnar,L. & Kelly,S. (2013) "From below average to above average: six years of reflecting and responding to the NSS"   Proc. Enhancement and innovation in Higher Education conference. http://www.enhancementthemes.ac.uk/docs/publications/post-conference-publication.pdf   pp.373-378

Brown: John Seely Brown http://www.johnseelybrown.com/ Various papers and books.

Douglas, Thomas & Brown, John Seely (2011) A new culture of learning (Amazon only) (see Brown above)

Draper,S.W. (2009a) "Catalytic assessment: understanding how MCQs and EVS can foster deep learning" *British Journal of Educational Technology* vol.40 no.2 pp.285-293

Draper,S.W. (2009b) "What are learners actually regulating when given feedback?" *British Journal of Educational Technology* vol.40 no.2 pp.306-315

Draper: Feedback Calendars   http://www.psy.gla.ac.uk/~steve/rap/fcal/
Draper: brief description of "2-dim feedback' http://www.psy.gla.ac.uk/~steve/rap/#Interventions
Draper: brief description of ipsative feedback http://www.psy.gla.ac.uk/~steve/rap/#ipsative

Draper: "Reciprocal peer critiquing" http://www.psy.gla.ac.uk/~steve/localed/#mcr

Draper "Prompted student processing of feedback" http://www.psy.gla.ac.uk/~steve/rap/fprompt.html (includes a link to the student prompt document I used)

Gibbs, G and Simpson, C (2004) Conditions under which assessment supports students' learning *Learning and teaching in higher education* no 1 pp 3-31

Hattie,J & Timperley,H (2007) The power of feedback *Review of Educ Research* vol.77 no.1 pp.81-112

Hattie,J A C   (2009) *Visible learning: A synthesis of over 800 meta-analyses relating to achievement* (London: Routledge)

Hughes,G   (2011) Towards a personal best: a case for introducing ipsative assessment in higher education *Studies in Higher Education* vol 36 no 3 pp 353-367

Morrow,M.I. (2006) "An Application of Peer Feedback to Undergraduate's Writing of Critical Literature Reviews" *Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education*" vol.1 no.2 pp.61-72 [Reciprocal Peer Critiquing]

Rowntree,D. (1977) Assessing students: How shall we know them? (Kogan Page: London) Or see: http://www.psy.gla.ac.uk/~steve/best/rowntree.html

Scoggins,J. & Winter,R. (1999) "The Patchwork Text: a coursework format for education as critical understanding" *Teaching in HE* vol.4 no.4 pp.485-499