

A University of Glasgow Guide to MOOCs

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<http://tinyurl.com/GlasgowMOOCTalk>

References

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- Bain, S. & Ross, J. (2014) *The pedagogy of the MassiveOpen Online Course: the UK view* http://www.heacademy.ac.uk/assets/documents/elt/HEA_Edinburgh_MOOC_WEB_240314.pdf
- Bohan, J., Stack, N. & Draper, S. (2013) Differentiation and Diversity: Addressing educational diversity in first year courses <http://www.psy.gla.ac.uk/~steve/talks/L1workshop2.html>
- Downes, S. (2013) *Like Reading a Newspaper* <http://halfanhour.blogspot.co.uk/2014/03/like-reading-newspaper.html>
- Honeychurch, S. & Draper, S. (2013) *A First Briefing on MOOCs* <http://www.psy.gla.ac.uk/~steve/localed/docs/moocReport1.pdf>
- Karpicke, J. D., & Blunt, J. R. (2011) "Retrieval practice produces more learning than elaborative studying with concept mapping" *Science* vol.331 pp.772-775 doi:[10.1126/science.1199327](https://doi.org/10.1126/science.1199327)

MOOC-like entities

- COOC: Community Open Online Course <http://coocs.co.uk/>
- DOCC: Distributed Open Collaborative Course <http://femtechnet.newschool.edu/docc2013/>
- Headless courses: <http://ds106.us/>
- SPOC: Small Private Online Course: <http://www.bbc.co.uk/news/business-24166247>
- ZombieMOOC: <https://p2pu.org/en/courses/882/content/2987/>

Blogs

- Dave Cormier: <http://davecormier.com/>
- Stephen Downes: <http://www.downes.ca/>
- Martin Weller: <http://nogoodreason.typepad.co.uk/>

