

Handout for "Reciprocal peer critiquing reconsidered" by Steve Draper, Lorna Morrow

## Key pointers

Web page describing this talk, and where this handout, slides, etc. may be downloaded:

<http://www.psy.gla.ac.uk/~steve/talks/ltc09b.html>

**Lists of principles:** <http://www.psy.gla.ac.uk/~steve/rap/principles.html>

Morrow, M.I. (2006) "An Application of Peer Feedback to Undergraduates' Writing of Critical Literature Reviews" Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education vol.1 no.2 pp.61-72

## Other References

Arthur W. Chickering and Zelda F. Gamson (1987) "Seven principles for good practice in undergraduate education" American Association of Higher Education Bulletin pp.3-7

Gibbs, G and Simpson, C. (2004) "Conditions under which assessment supports students' learning" Learning and Teaching in Higher Education vol.1 pp.3-31.

David Nicol & Debra Macfarlane-Dick (2006) "Formative assessment and self-regulated learning: A model and seven principles of good feedback practice" Studies in Higher Education vol.31 no.2 pp.199-218

Rowntree, D. (1977) Assessing students: How shall we know them? (Kogan Page: London)

Sadler, D.R. (1989) Formative assessment and the design of instructional systems *Instructional Science* 18(2), 119-144.

Sadler, D.R. (In press). "Transforming holistic assessment and grading into a vehicle for complex learning" In G. Joughlin (Ed) Assessment, learning and judgement in higher education. (Dordrecht, The Netherlands: Springer)

Google "aropa peer" to get to software for big scale reciprocal peer critiquing