

Some references for Steve Draper's Dundee workshop talks 31 Aug 2012

The talks have pages with abstracts, slides, this handout, links:

- "What if feedback only counted when it changed the learner?"
<http://www.psy.gla.ac.uk/~steve/talks/fprompt1.html>
- "Assessment reform"
<http://www.psy.gla.ac.uk/~steve/talks/eass.html>

Draper,S.W. (2009a) "Catalytic assessment: understanding how MCQs and EVS can foster deep learning" *British Journal of Educational Technology* vol.40 no.2 pp.285-293

Draper,S.W. (2009b) "What are learners actually regulating when given feedback?" *British Journal of Educational Technology* vol.40 no.2 pp.306-315

Draper: brief description of "2-dim feedback" <http://www.psy.gla.ac.uk/~steve/rap/#Interventions>

Draper: brief description of "Reciprocal peer critiquing" <http://www.psy.gla.ac.uk/~steve/localed/#mcr>

Draper "Prompted student processing of feedback" <http://www.psy.gla.ac.uk/~steve/rap/fprompt.html>
(includes a link to the student prompt document I used)

Draper: the notion of "teacher monitoring". See these two leads:
<http://www.psy.gla.ac.uk/~steve/papers08cover.html#LC1>
<http://www.psy.gla.ac.uk/~steve/localed/lcomm.html#Teacher>

Chi,M.T.H., Roy,M. & Hausmann,R.G.M. (2008) "Observing Tutorial Dialogues Collaboratively: Insights About Human Tutoring Effectiveness From Vicarious Learning" *Cognitive Science* vol.32 pp.301-341
[Watching a tutorial on video can be as good as interacting with the tutor yourself]

Mitra,S. See here for pointers to published papers and online videos of recent talks:

<http://www.psy.gla.ac.uk/~steve/localed/#jigsaw2>

[Mitra shows surprising learning outcomes with absolutely NO assessment of learners by experts]

Morrow,M.I. (2006) "An Application of Peer Feedback to Undergraduate's Writing of Critical Literature Reviews" *Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education* vol.1 no.2 pp.61-72

REAP project <http://www.reap.ac.uk/>

Rowntree,D. (1977) Assessing students: How shall we know them? (Kogan Page: London) Or see:
<http://www.psy.gla.ac.uk/~steve/best/rowntree.html>

Wood, D. & Middleton, D. (1975) "A study of assisted problem-solving" *British j. of psychology* vol.66 no.2 pp.181-191 [Contingent tutoring, scaffolding]

Wood, D., Bruner,J. & Ross, G. (1976) "The role of tutoring in problem solving" *Journal of child psychiatry* vol.17 pp.89-100 [Contingent tutoring, scaffolding]

Wood, D., Wood, H. & Middleton, D. (1978) "An experimental evaluation of four face-to-face teaching strategies" *Int. j. of behavioral development* vol.1 pp.131-147. [Contingent tutoring, scaffolding]

Yao, Eric Talk on doubling the pass rate <http://www.psy.gla.ac.uk/~steve/talks/yao.html>