Feedback Calendars

Steve Draper, April 2012

[This handout, and the powerpoint slides, available from: http://www.psy.gla.ac.uk/~steve/talks/fcal.html]

References:

http://www.psy.gla.ac.uk/~steve/fcal/ " Main Fcal web page

http://www.psy.gla.ac.uk/~steve/rap/fprompt.html Prompted student processing of feedback

Draper, S.W. (2009) "What are learners actually regulating when given feedback?" *British Journal of Educational Technology* vol. 40 no. 2 pp. 306-315

			Feedbac	k calendar for	Computer	Science CS1P Level 1 S	emester	1		
Assignment	Work start date	Student hand- in date	Feedback available	Marked by	Mark	Comments (show generic + individual)	Writt en / oral	Discussion?	Feedback shared with peers?	Alternative good answers shown?
Friday lecture preparation	Wed	Fri	Fri	Lecturer	Yes	0-10 mins per EVS question	Oral	Yes	Group	Sometimes
Weekly Lab prep	Lab	Lab	Lab	Tutor	Tick/ cross	1 – 10 mins total	Oral	Yes	Solo	Yes/depends
Weekly lab – student questions	Lab	Lab	Lab	Tutor	Yes	On demand	Oral	Yes	Solo	Depends
Weekly lab – summative	Lab	End of lab	End of lab	Tutor	Yes	On demand	Oral	Yes	Solo	Depends
Feedback in lecture following lab	Lab	Lab	Wed	Tutor	No	30 mins using EVS, plus 7 mins other talk	Oral	Yes	Group	Yes/depends
Mock class test (EVS)	14 Oct	14 Oct	14 Oct	Tutor	Yes	Generic 0-2 mins per qu.	Oral	Some	Group	Correct answers
Mock lab exam	Week 5 lab	Week 5 lab	Week 5 lab	Tutor	Tick/ cross	0-2 mins	Oral	Some	Solo	Model answer
1st class test	28 Oct	28 Oct	Week 7 lab	Tutor	Yes	0 – 20 words	Writte n	Some	Solo	Model answer
Lab exam	28 Nov	Week 12 lab	10 Jan	Tutor	Yes	10-50 words	Writte n	Usually no	Solo	Model answer
2nd class test	Week 13	Week 13	10 Jan	Tutor	Yes	Generic 25 mins	Oral	Usually no	Solo	Model answer

FEEDBACK CALENDAR FOR PSYCHOLOGY LEVEL 3 ACADEMIC YEAR 2011-2012

Assignment	Work start date	Hand in/ Due date	Feedback available to students	Work marked by	Generic or individual comments	Written or oral feedback	Discussion of work with tutor	Discussion in class
CR 1	Monday 19/9/11	Friday 2/12/11	Wednesday 19/12/11	Tutor	Both	Both	Yes	Yes
		d re-read on 16/1/1 n for CR in Level 4	2 as you prepare for CI	R 2				
MP 1	Monday	Friday 13/1/12	Monday 13/2/12	Tutor	Both	Written	No	Yes
Feedback to b			」 2 as you prepare for Mi roject in Level 4	ini Project 2				
Feedback to b	oe read, kept an	d re-read on 12/3/1		ini Project 2				
Feedback to b Mini Project in Class	pe read, kept an n Level 3 is pre Pre-Exam	d re-read on 12/3/1 paration for Maxi Pa Class Exam 1 is 9/12/11	Class Exam 1 on 20/1/12	ini Project 2 Lecturers	Generic	Written	No	Yes
Feedback to b Mini Project ir	pe read, kept an 1 Level 3 is pre	d re-read on 12/3/1 paration for Maxi Po Class Exam 1 is	Class Exam 1 on	-	Generic	Written	No	Yes
Feedback to b Mini Project in Class Exams	Pre-Exam Preparation - 30-11-11	d re-read on 12/3/1 paration for Maxi Paration f	Class Exam 1 on 20/1/12 CLASS EXAM 2 on 10/2/12	-	Generic	Written	No	Yes

Re-read feedback from Mini Project 1 on 12/3/12

Friday 23/3/12

Monday

16/1/12

MP 2

N.B. (1) Feedback is an ongoing, important part of learning. Tutorials are all part of feedback, as are more informal discussions with your tutor and peer group. Remember, however, that feedback is only of use if it is read, digested and acted on.

Tutor

Both

Written

No

No

(2) Where possible, exemplars of previously completed work will be made available.

Monday 30/4/12