Selective targeting of feedback for best effect on learning

Steve Draper, April 2010

[This handout, and the talk slides, are available from: http://www.psy.gla.ac.uk/~steve/talks/ltc10c.html]

References

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Anomalous NSS result: 22 questions in order of rank gained by one dept relative to other depts

Rank on that qu.	Qu. nmb.	Qu. Text
1	14	Any changes in the course or teaching have been communicated effectively.
2	15	The course is well organised and is running smoothly.
5	**22**	**Overall, I am satisfied with the quality of the course.**
8	6	Assessment arrangements and marking have been fair.
8	11	I have been able to contact staff when I needed to.
8	16	The library resources and services are good enough for my needs.
11	13	The timetable works efficiently as far as my activities are concerned.
16	1	Staff are good at explaining things.
16	4	The course is intellectually stimulating.
21	10	I have received sufficient advice and support with my studies.
22	2	Staff have made the subject interesting.
22	18	I have been able to access specialised equipment, facilities or rooms when I needed to.
25	3	Staff are enthusiastic about what they are teaching.
31	12	Good advice was available when I needed to make study choices.
35	5	The criteria used in marking have been clear in advance.
40	17	I have been able to access general IT resources when I needed to.
46	21	As a result of the course, I feel confident in tackling unfamiliar problems.
48	20	My communication skills have improved.
51	19	The course has helped me present myself with confidence.
54	7	Feedback on my work has been prompt.
79	9	Feedback on my work has helped me clarify things I did not understand.
101	8	I have received detailed comments on my work.