

Aspects of a learner's views at 3 different points on the Perry spectrum

	Student in position A	Student in position B	Student in position C
Student Role	Passive acceptor	Realises that some responsibility rests with the student. But what? And how?	Sees student as source of knowledge or is confident of finding it. Debater, making own decisions. Wants to explore contexts; seeks interconnections.
Lecturer's Role	Authority, giving facts and know-how	Authority, where there are controversies, wants guidance as to which the lecturer favours.	One authority among others. Values views of peers. Teacher as facilitator or gateway.
View of knowledge	Factual; black and white; clear objectives; non-controversial; exceptions unwelcome.	Admits 'black-and-white' approach not always appropriate. Sees no way to choose between alternative views. Feels insecure with these uncertainties.	A matter of competing views or theories, with different supports. Evidence, not just conclusions, an important part of knowledge. Enjoys creativity, scholarly work.
View of exams	Regurgitation of 'facts'. Exams are objective. Hard work will be rewarded.	Quantity is more important than quality in demonstrating maximum knowledge.	Quality is more important than quantity. Wants room to express own ideas, views.
Student confidence depends upon:	The teacher	Little confidence, high uncertainty.	The student her/himself