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Four classes of design decision

- 1. What information to include All error recovery? All high level tasks? All low level (articulatory) procedures? Useful OS tasks related to application?
- 2. Access mechanisms (indexes)
 By task; by command name (for LBE); subparts
 per item
- 3. Information delivery method (per item) "Coordination", LBE, screen pictures, ...
- 4. What success criteria to adopt Learning or doing

A mythical evolutionary history of manuals

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- 0. Tell the users nothing BUT: missing information
- 1. Brain dump from the designer BUT: hard to access the information
- 2. Organised by software function /feature BUT: access limited to one method, not useful to users wanting to get a job done.
- 3. Organised by work domain task BUT: too narrow a definition of "task"
- 4. Expand notion of task supported.
- 4a. Recognising the machine state
- 4b. Error recovery, non-standard initial conditions for tasks
- 4c. Learning (exploration) as a user goal.

Practical problems in designing MinMans

- 1. Maximise learning or getting work done? (as our criterion of manual success)
- 2. Tutorial activities or efficient job support (can we ask users to do extra tasks?)
- 3. Explanations. Addressing misconceptions. (May we include this extra material?)
- 4. Necessary detail for whom? (Do we need multiple manuals?)
- 5. Organising by task vs. avoiding repetition (Task structure vs. minimalism)
- 6. The unnaturalness of the writing task (Special training for authors?)
- 7. Counterexamples to minimalism (e.g. phone directories)

What is special about Minimal manuals?

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- 1. The research development approach: a connected series in which ideas were repeatedly sacrificed in the face of what really happened to users.
- 2. User-centered aim for the documentation User-centered design development
- 3. Designed to support action (doing) not learning
- 4. Designed not to be read but used.
- Willingness to cut across
 organisational and technical boundaries;
 software divisions;
 "tasks".

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Final questions about Minimal Manuals

- A] From what viewpoint is each of these the most important?
- B] What is the one feature of MinMan work from which all the others can be derived?:
- 1) Based on empirical psychological research
- 2) Each one is tested on users, and refined
- 3) They are smaller, shorter than other manuals
- 4) They contain error recovery information
- 5) They are designed to be used not read